**Charles P. Allen High School**

200 Innovation Dr., Bedford, NS B4B 0G4 Tel: (902) 832-8964

**Economics 11**

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**Units of Study Including Outcomes:**

**Unit 1** **Basis for Economic Study 25%**

-         understand scarcity as the basis of economics

-         analyse relationship between limited resources and unlimited wants

-         how opportunity costs affect economic decisions

-         compare how different economic systems respond to scarcity

-         evaluate Canada’s mixed market economy

**Unit 2** **Market 25%**

-         demonstrate an understanding of the economic concepts of a market

-         explain the relationship between supply, demand, and price in the market

-         analyse the effect of competition in the market

-         identify and compare business organizations in Canada

-         impact of markets on consumers

-         examine the role of government in the Canadian market

**Unit 3** **Production 25%**

* demonstrate an understanding of how the Canadian economy works and is measured
* analyse factors that affect production and economic growth
* understand the reasons for trade and the use of trade barriers among and within nations
* explain currency exchange rates and their effect
* predict the effect of the changing global economy on Canada

**Unit 4** **Distribution 15% (seminar)**

* evaluate Canada’s standard of living and quality of life
* analyse the sources of income of individuals, businesses, and governments
* demonstrate an understanding of regional disparity
* explain the role of labour in the Canadian economy
* understand the role of governments in the distribution of income and the management of the national economy

**Unit 5** **Money 10%**

* identify and explain the forms, functions, and characteristics of money
* understand the elements and relationships that affect Canadian monetary policy
* analyse the methods of investing, borrowing and the use of credit
* explain and analyse the purpose and functions of various financial institutions
* explain the concepts of inflation, deflation, unemployment, and consumer price

index

**Evaluation:**

**Semester Mark = 80% + Exam Mark = 20% = Final Course Mark**

**Exam:**

This exam is during exam week and if a student meets the requirements for an exemption he/she may exempt this exam.

**Assessment:**

**Assessment** is the process of gathering, from a variety of sources, information that accurately reflects how well a student is achieving the learning outcomes in a subject or course.

A) **Formative assessment** is to show growth over time, determine student needs, plan next steps in instruction, and provide students with descriptive feedback.

B) **Summative assessment** is to determine the extent to which learning has occurred for students.

**Evaluation** is the process of analyzing, reflecting upon, and summarizing assessment information and making judgements and / or decisions based on the information gathered.

**Course evaluation will be based on an outcomes based approach of assessing student progress in terms of the units covered throughout the course.** Students will be evaluated using multiple assessment and evaluation strategies that could include but is not limited to: conversations, observations, debates, examinations, tests, quizzes, journals, projects, reflections, portfolios/scrapbooks, presentations, case studies, performances, rubrics, self-assessments, written assignments, ICA’s (in class assessments).

All assignments passed in for evaluation are expected to follow guidelines outlined in class. **Plagiarism** will not be tolerated. Any students found plagiarizing will receive zero, a phone call home, and a referral to the office. This is a serious offence.

**Multiple Opportunities:**

According to the school board assessment\and evaluation policy (art. 3.0 Classroom assignments), it is important to note that there is another opportunity to demonstrate your understanding of the outcomes for a particular unit. **If you have not been taken advantage of extra help throughout the course of the semester then you lose the opportunity. It is your responsibility to demonstrate that extra effort has been put forth to gain the understanding.** Given the number of students and the number of summative assessments that occur throughout the semester, a predetermined date will be set for the assessment to occur. You will be given ample notice of this date and you should make appropriate arrangements as the assessment will be held after the instructional hours.

**Required Materials:**

Binder/ Loose-leaf and Pens/Pencils

Course Textbook: *Economics Now: Analyzing Current Issues*

**Student Expectations/Responsibilities:**

**Missed class time/evaluations:** Attendance in all classes is mandatory due to the large amount of work that needs to be covered in a short period of time. A parent or guardian must call the school to excuse your absence [**902.832.8964 and press 1**]. If a student misses a quiz, presentation or other in-class work, he/she will be expected to complete the missed component on the first day he/she returns to class. Students are responsible for getting the work they missed when they return (all class notes, assignments, homework). Please see my website as I will be updating daily and you can obtain any missing notes, assignments etc. from home.

**Late assignments:** Please see me ASAP if you feel you will be unable to meet an assignment due date so that we can make arrangements for an extension. Please note that assignments will not be accepted after they have been returned to the class marked.

**Disruptions:** Students are expected to follow the discipline policy as outlined in the student agenda. Inappropriate behaviour could include arriving late for class, using a cell phone for non-educational purposes, disrupting the class or activity, disrespectful behaviour, uncooperative attitude/defiance, being repeatedly unprepared for class, leaving class without permission, and inappropriate language. If a student chooses to disrupt the class, a phone call home or admin referral may be the consequence.

**Important Dates:**

I look forward to meeting you on the following dates:

Curriculum Night: September 15

Parent Teacher: November 25 from 6:00-8:00 and November 26 from 1:30-3:30