**Economics 11 Scrapbook on Money (Due Jan 6)**

Find a partner (at least one of you must have access to a device such as a phone that you can download the free app "puppet" to record your final project and send to me).

You will create 10 pages that include a variety of photos/collages/cartoons/articles/diagrams etc. that represent each of the following:

1. identify and explain the forms, functions, and characteristics of money (describe what money is and how it works and what we use it for)
2. explain the parts of the Canadian monetary policy
3. explain the relationships that affect Canadian monetary policy (here is a site you can start your research with: http://www.bankofcanada.ca/core-functions/monetary-policy/)
4. analyse the different ways of investing, borrowing and the use of credit
5. explain and analyse the purpose and functions of at least three different financial institutions (ex. banks, credit unions etc.)
6. explain the concepts of inflation and deflation
7. explain the concepts of unemployment and consumer price index
8. explain currency exchange rates and their effect
9. Your choice (these topics must be related to money. If you are stuck, get out your textbook and look for ideas in chapters 11 and 12)
10. Your choice

* Your video needs to go in the same order as the above 10 criteria and each must be labeled with the criteria from 1-10 (this can be a shortened version).
* You will then use the app "puppet" to record your images as well as your voice explaining each. If your video is too long or you have more than 10 images you can send me more than one video link just labels them as to what one I should watch first.
* Post this to Google Classroom under the assignment called “Money”.
* Make sure you include the names of groups members in your video and site your sources (sources can be handed in separately on a piece of paper).

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Rubric: NAMES:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| ***Criteria*** | ***10*** | ***9-7*** | ***6-4*** | ***3-1*** | ***0*** | ***Self-reflection*** |
| Understanding | all 10 sections are completed with a well thought out and factual summary, connections are made and it is easy to follow what you are saying | 8-9 sections are completed with a well thought out and factual summary, connections are made and it is easy to follow what you are saying | 6-7 sections are completed with a well thought out and factual summary, connections are made and it is easy to follow what you are saying | 5 or less sections are completed with a well thought out and factual summary, connections are made and it is easy to follow what you are saying | No attempt |  |
| Quality of Information Presented & Summaries | all articles and images are highly relevant to the 10 items listed above and summaries go in depth and effectively connect key terms to the articles / images | 8-9 articles and images are very relevant to the 10 items listed above and summaries go in depth and effectively connect key terms to the articles / images | 6-7 articles and images are relevant to the 10 items listed above and summaries go in depth and effectively connect key terms to the articles / images | 5 or less articles and images are relevant to the 10 items listed above and summaries go in depth and effectively connect key terms to the articles / images | No attempt |  |
| Critical Analysis | All 10 sections include a critical analysis of your findings. This is where you take the information you have found and you evaluate it, offer inferences, give your opinion based on the facts given (ex. What you believe will happen in the future based on facts) etc. | 7-9 sections offer a critical analysis of the information presented | 5-6 sections offer a critical analysis of the information presented | Less than 5 sections offer a critical analysis of the information presented | No attempt |  |

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